Springfield Township High School Name: \_Tenijua Dix\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Social Studies 1985: Senior Seminar Date: 3 - 19 - 10

**Peer Review Assignment**

Instructions:

Type the paper title then the author’s name. Respond to each question or prompt for each research paper. A new document is to be used for each peer research paper. Type responses on this document unless otherwise indicated.

**Paper Title: Poverty’s Affect on Child Health Care in the U.S.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Paper Author: Charise Bailey\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**A. STRUCTURE**

1. Explain (by typing) how the introduction provides necessary context for a reader prior to reading

the thesis. Is there sufficient background information provided? Explain why or why not.

The introduction started off with a statistics question and grabbed the reader into her thesis. She asked, “Do you know what 1.5 million stands for?” which was a great way to grab the reader. There was sufficient background information because the intro provided facts that proved her thesis statement.

2. Complete the following:

Type the paper topic

Poverty’s affect on Child Health Care in the U.S.

Type the thesis

Poverty has limited the access to child health care in the United States.

3. On notebook paper or in this electronic document, explain/identify the following:

a. Explain how the topic sentence of the body paragraph relates to the thesis.

The topic sentence started out with the definition of poverty and then a fact about poverty that proved her thesis of poverty limiting the access to child health care in the U.S.

b. Identify the subject of the body paragraph.

The subject of the body paragraph was what defines a person in poverty in America.

c. Identify how the subject of this paragraph transitions to the subject of the next paragraph.

At the end of the body paragraph it talks about how parents being married contributes to poverty. Then in the next paragraph it talks about a child’s health and the relationship between a child’s health and family.

4. Identify the ratio of resources cited to the number of content pages of the paper (excluding the title page and bibliographic pages). \_11\_\_\_: \_15\_\_\_

5. Identify four sections (groups of sentences) which is an original analysis of the subject/topic by the author.

a. Page #\_\_\_\_, Line # \_\_\_\_\_ - \_\_\_\_\_

b. Page #\_\_\_\_, Line # \_\_\_\_\_ - \_\_\_\_\_

c. Page #\_\_\_\_, Line # \_\_\_\_\_ - \_\_\_\_\_

d. Page #\_\_\_\_, Line # \_\_\_\_\_ - \_\_\_\_\_

**B. CITATIONS**

6. Highlight all quotes and paraphrases with pink/red ink.

7. Do any of the quotes or paraphrases exceed four lines?

If so, is it/they properly formatted in a block? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If it/they is not, indicate the page number(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Explain how each block quotation supports the thesis.

**C. GRAMMAR**

9. Does the writer use the personal I, me, you, we or us? If the personal pronouns are within the

paper, identify them by circling them with blue ink.

The writer occasionally used personal pronouns.

10. Do pronouns agree with their antecedents? If there are such errors, indicate

them by underlining them with a squiggly/curved underline. (In the situation that I do not

remember the definition of an antecedent from my Language Arts classes, I have to reference a

dictionary or other resource.)

Yes.

11. Do any of the sentences end with prepositions? Identify them by circling the preposition with red

ink. (In the situation that I do not remember the definition of a preposition from my Language

Arts classes, I have to reference a dictionary or other resource.)

No.

12. Are there any colloquialisms or slang in the paper? If there are any, indicate them by drawing a

square or rectangle around the word(s). (In the situation that I do not know what the word

colloquialism means, I have to reference a dictionary or other resource.)

There is no slang used within her paper.

Type two compliments regarding the author’s research paper below:

1. The topic interested me.
2. It was very informative and factual.

Type any additional feedback for the author:

I loved your topic. The paper was very informative and you used a lot of sources. You just need to pay more attention to your grammar, and sometimes your sentences get a little wordy. Your topic sentences aren’t always clear either, but your conclusion was good. Just go back and fix the changes and you’ll be fine!